

RELATIONSHIP WITH BOOSTER ORGANIZATIONS

The Board of Education recognizes that extracurricular support groups or

"booster" organizations, provide important support to district schools, and can be a valuable means of stimulating community interest in the aims and activities of district schools. Booster organizations may be defined in two ways:

1. Organizations which are created to foster community interest in

funds for a specific extracurricular activity (e.g., athletics, speech and

The Board retains final responsibility and authority an all activities which have an impact on students, the schools, school programs, and /or school-owned property.

Cross-ref: 1500, Public Use of School Facilities
1800, Gifts from the Public

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